“Do not let what you cannot do interfere with what you can do.” John Wooden

“What you do speaks so loudly that I cannot hear what you say.” Ralph Waldo Emerson

Upcoming Events:

Monday, May 6
- BPT, 2:25 p.m., Conference Room
- Varsity Baseball vs. Churchville, 5:00 p.m., SHS
- Varsity Softball vs. Rush-Henrietta, 5:00 p.m., SHS
- Boys Varsity Tennis vs. Churchville, 5:00 p.m., SHS
- Girls Varsity Lacrosse vs. Pittsford, 6:15 p.m., Ranger Stadium

Tuesday, May 7
- Faculty Meeting, 2:25 p.m., PAC
- Boys Varsity Golf vs. Canandaigua @ Bristol Harbour, 3:30 p.m.
- Unified Basketball @ Greece Athena, 4:30 p.m.
- Varsity Track @ Webster Thomas, 5:00 p.m.
- Varsity Baseball @ Churchville, 5:00 p.m.
- Girls Varsity Lacrosse @ Rush-Henrietta, 5:00 p.m.
- Varsity Softball vs. Churchville, 5:00 p.m., SHS

Wednesday, May 8
- Boys Varsity Golf Tournament @ Eagle Vale, 7:45 a.m.
- Unified Basketball @ Brockport, 4:30 p.m.
- Boys Varsity Lacrosse vs. Honeoye Falls-Lima, 6:16 p.m., Ranger Stadium
- Varsity Track Invitational @ Baldwinsville, 4:30 p.m.
- Varsity Baseball vs. Rush-Henrietta, SHS
- Varsity Softball vs. Gates, 5:00 p.m., SHS

Saturday, May 11
- Junior Prom
- Boys Varsity Lacrosse vs. Midlakes, 10:00 a.m., Ranger Stadium

Monday, May 13
- Varsity Baseball @ Canandaigua Academy, 5:00 p.m.
- Varsity Softball @ Canandaigua Academy, 5:00 p.m.

Tuesday, May 14
- Department Meetings, 2:25 p.m.
- Unified Basketball vs. Kendall/Hilton, 4:30 p.m., SHS
- Boys Varsity Tennis @ Brockport, 4:30 p.m.
- Boys Varsity Lacrosse @ Churchville, 6:00 p.m.

Wednesday, May 15
- Varsity Baseball vs. Canandaigua Academy, 5:00 p.m., SHS
- Varsity Softball vs. Webster-Thomas, 5:00 p.m., SHS
- Girls Varsity Lacrosse vs. Fairport, 6:15 p.m., Ranger Stadium

Thursday, May 16
- Teacher Leader Meeting, 1:00 p.m., Conference Room
- Unified Basketball @ Churchville, 4:30 p.m.
- Varsity Softball vs. Pittsford Sutherland, 4:30 p.m., SHS
- Boys Varsity Lacrosse @ Honeoye Falls-Lima, 7:00 p.m.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, May 17</td>
<td>HS School-to-Career Breakfast, 8:00 a.m., East Café</td>
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<tr>
<td>Saturday, May 18</td>
<td>Sophomore Dinner Dance</td>
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<tr>
<td>Monday, May 20</td>
<td>BPT (STA Only), 2:25 p.m., Conference Room</td>
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<tr>
<td>Tuesday, May 21</td>
<td>Budget Vote, 6:00 a.m. – 9:00 p.m., District Office</td>
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<tr>
<td>Tuesday, May 21</td>
<td>Unified Basketball @ Holley, 4:30 p.m.</td>
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<tr>
<td>Tuesday, May 21</td>
<td>Faculty Meeting, 2:25 p.m., PAC</td>
</tr>
<tr>
<td>Thursday, May 23</td>
<td>HS Spring Concert, 7:00 p.m., PAC</td>
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<tr>
<td>Friday, May 24</td>
<td>Memorial Day Holiday Observance, No School</td>
</tr>
<tr>
<td>Monday, May 27</td>
<td>Memorial Day, No School</td>
</tr>
<tr>
<td>Tuesday, May 28</td>
<td>Board of Education Meeting, 7:00 p.m., District Office</td>
</tr>
<tr>
<td>Wednesday, May 29</td>
<td>HS Spring Vocal Concert, 7:00 p.m., PAC</td>
</tr>
<tr>
<td>Thursday, May 30</td>
<td>HS Academic Award Ceremony, 6:30 p.m., PAC</td>
</tr>
<tr>
<td>Friday, May 31</td>
<td>Senior DWI Assembly, 7:30 a.m.</td>
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</tbody>
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**Student Updates**

- Congratulations to Alyssa Libonati who has been recognized as a finalist for the 2019 Young Women of Distinction Award. This prestigious award is a scholarship program that recognizes our local young women and is designed to discover high school seniors who have displayed outstanding leadership, academic excellence, and community involvement in their region. Alyssa Libonati is all of that and more which is why she is one of twenty young women who will attend this year’s event on May 6 (tonight) to be recognized for her achievements. Well done Alyssa!

- On Saturday, April 27, members of the Service Learning Internship Program (SLIP) program volunteered to help the Hilton Parma Drug Intervention & Community Education (HPDICE) program at the "Sticker Shock" campaign. This campaign brought together the Villa of Hope, Greece, Hilton and Spencerport schools in the effort to help reduce underage drinking and limiting youth access to alcohol.
On Friday, April 26, members of the high school SLIP program volunteered at the "Jammin For Jazzy" Dance Party and Family Fun Night Fundraiser. Jazel Antinetto is a Munn 4th grader who was diagnosed with brain cancer in the fall and is undergoing treatment at St. Jude's Children's Hospital in Memphis. The Student volunteers were organized by senior Nicole Jackson. The students helped serve food, helped with the auctions and showed off some dance moves. The night was made possible by Munn teacher Scott Schwind. The evening was huge success raising over 8,000 dollars to help the family.

Last week senior Ryan Griffin presented for his Senior Project. Ryan is attending the Outdoor Power and Marine Class at WEMOCO- BOCES #2. He has a passion for heavy equipment use and the construction trade. Ryan showed the operation, maintenance and repair of a Bob Cat 325 excavator. Ryan is looking forward to graduation so he can dedicate all of his time to his business, Rochester Platinum Services.
Staff Reminders/Updates

− Any proposals for new clubs for the 2019-2020 school year are due to my office by **May 30, 2019**. I would like to collect all of these proposals at one time so Ty can review them and then prepare to present them all at once to the School Board.

− **Attendance needs to be taken within the first 5 minutes of every class.** Taking timely and accurate attendance is another important aspect of student safety.

− Advisement reminder: Students traveling during Advisement need to have a pre-signed pass. Honor passes are not in effect during Advisement. If students are sent to the bathroom/locker, they should have a pass in their planners. Everyone’s consistency with this expectation is greatly appreciated.

− **On Thursday, May 9,** we will be completing the US Department of Education School Climate Survey. This survey is for both students **AND** staff. Staff are encouraged to complete the survey at any point during the day. The survey can be completed via laptops. We will simply add ten minutes to Advisement on this day to make sure everyone has enough time to complete the survey. Both first block and second block will be five minutes shorter than normal. **Students will not be allowed to travel during Advisement so they can complete the survey.** Below is the schedule we will follow:

  1st Block: 7:25-8:45 a.m. (daily announcements at 7:25 a.m.)
  Advisement: 8:50-9:25 a.m.
  2nd Block: 9:30-10:45 a.m.
  Return to normal schedule

Please refer to Ty’s email on 5/3 for further details on the survey 😊

− Academic Excellence Week: Students who have consistently been on the honor roll and high honor roll will be recognized during our annual Academic Excellence Week starting Monday, May 13. Juniors will be called down on Monday (5/13) & Tuesday (5/14), and seniors will be called down on Wednesday (5/15) & Thursday (5/16). Student names will be announced by a slideshow played in the last five minutes of first block, and those students will then proceed to the waterfall to pick up their bar/letter.

− **Sources of Strength/PBIS Spring Day:**
  **On May 23,** we will have our 3rd Annual Spring Day co-sponsored by Sources of Strength and PBIS. Last year was a great success in large part to all of the staff who participated and helped to supervise the various activities (so thank you for that!). Below is the schedule we will follow on this day:

**Schedule**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event/Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:25</td>
<td>Block 1</td>
</tr>
<tr>
<td>8:25</td>
<td>Block 2</td>
</tr>
<tr>
<td>9:25</td>
<td>Block 4</td>
</tr>
<tr>
<td>Lunch</td>
<td>Block 3 Lunch</td>
</tr>
<tr>
<td>10:25</td>
<td>Block 3 Class</td>
</tr>
<tr>
<td>10:55</td>
<td>Block 3 Lunch</td>
</tr>
<tr>
<td>11:00</td>
<td>Block 3 Lunch</td>
</tr>
<tr>
<td>11:55</td>
<td>Block 3 Lunch</td>
</tr>
<tr>
<td>12:00</td>
<td>Advisement</td>
</tr>
<tr>
<td>12:15</td>
<td>Event</td>
</tr>
<tr>
<td>1:00</td>
<td>Event</td>
</tr>
<tr>
<td>2:10</td>
<td>Event</td>
</tr>
</tbody>
</table>
SENIORS ONLY: will have access to food trucks, inflatables etc. starting from 11:30 a.m. if they have free time in their schedule. This will allow them to get their yearbooks first etc. The rest of the students will be dismissed to the event after the advisement period.

**A lunch schedule for each class during third block will be created and sent to impacted teachers prior to 5/23.**

Please refer to the email sent by Katie Wyant (5/3/19) asking for staff volunteers to help supervise this fun event. Any and all help is greatly appreciated!

Senior DWI Assembly and Class Elections:
On **Friday, May 31**, we will be conducting the DWI Assembly for the Senior Class and Class Elections for the other three classes. The front loop will be blocked off. Please plan on parking in one of the other parking lots. Students in grades 9-11 are to report directly to their Advisement classroom on Friday morning at 7:25 a.m. Seniors are to report directly to the West Café at 7:25 a.m. Please remind your students throughout the week of the unique schedule. **This year, we will be completing all Class Election votes electronically and students will be asked to stay in their Advisements. Students will NOT be reporting to alternate locations as in years past.** Students who are running for class office will be given the opportunity to record their speeches prior to May 31. During the morning of May 31, we will ask that Advisement teachers share these videos with their students. Once all students’ speeches have been shared, Advisement classrooms will vote using the ballot on Schoology. The Senior DWI Assembly may take longer than the allotted 40 minutes. If necessary, an announcement will be made informing teachers that seniors have been dismissed to first block.

Modified Schedule for May 31st

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
<th>Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advisement</td>
<td>7:25-8:05</td>
<td>40 minutes</td>
</tr>
<tr>
<td>1</td>
<td>8:10-9:20</td>
<td>70 minutes</td>
</tr>
<tr>
<td>2 (return to normal schedule)</td>
<td>9:25-10:45</td>
<td>Announcements 80 minutes</td>
</tr>
<tr>
<td>3</td>
<td>10:50-12:45</td>
<td>115 minutes</td>
</tr>
<tr>
<td>4</td>
<td>12:50-2:10</td>
<td>80 minutes</td>
</tr>
<tr>
<td>Activity Period</td>
<td>2:20-2:50</td>
<td>30 minutes</td>
</tr>
</tbody>
</table>

NOTE: Any teachers/staff that are free during the DWI Assembly are certainly invited to attend. If the weather does not cooperate, this event will occur on Tuesday, June 4, 2019.

Upcoming faculty meetings:
5/7: This meeting will be focused on our work on grading. We will begin in the PAC at 2:25. Members of Student Government will address the faculty at the beginning of the meeting (Teacher Appreciation). We will then complete a brief overview of our work to date and then break up into two groups based on the feedback provided to Jessica. This meeting should be done at 3:00 p.m.

5/21: For this meeting we will break up into five groups. Groups and locations will be emailed prior to the meeting. Our focus will be discussing our philosophy on student behavior and the role we all play (teachers, support staff, administrators) in reinforcing and supporting appropriate student behaviors in school. We will examine two to three scenarios provided by staff and how we believe the scenario should be addressed by all of the involved stakeholders. This meeting should be done in the 3:00 p.m. time frame as well.
Principal’s Message
I hope everyone had a great weekend! It was actually nice to cut the lawn on Sunday and have the sun shining and actually feel like spring has arrived 😊! We are down to approximately six weeks of school. Hard to believe! As we all know, the last few weeks of the school year will feel like they are flying by. This can be both good and bad. Good in the sense that we are looking forward to, and participating in, fun events like our “Spring Day”, the BPT Barbecue, all of our dances, and of course graduation for our incredible group of seniors. Bad in the sense that there may be the feeling of added pressure on both staff and students as time seems to “run out” to complete projects/grade projects, studying for and grading final exams, final graduation requirements, etc. Please be aware of taking care of yourself. Reflect back on our health and wellness activities throughout the school year and our PD on mindfulness. Do your very best to enjoy each day with our students and your colleagues. Each day is truly a gift that we should enjoy (even when it is a hectic, pressure filled day….it is still a gift😊).

I hope everyone has a great rest of the week! Please feel free to see me at any time with questions, concerns, or comments…all the best! Sean

Below is a blog post on grading from a teacher in Pennsylvania….a quick and easy read if you so choose…😊.

2/10/2019
THE UNINTENDED CONSEQUENCES OF GRADES
BLOG POST BY PTAC MEMBER LORI SOSKIL

About eight years ago an administrator started a faculty meeting by asking the question, “Why are so many of our students unable to pass the state Keystone exams if their report card grades show them doing well in their classes?”

As the chair of the science department, I made this question the driving force behind the discussions at our next few department meetings. What we discovered was that our grading practices included many instances of giving credit for completion of work, participation, and effort.

In many cases, this was artificially inflating our grades and ensuring the feedback that we were giving to students and parents was not reflective of what children actually knew about the science content they were supposed to be learning.

In other cases, we were using grades to try and coerce children into behaviors that we wanted so our classrooms were more manageable. This was both artificially lowering some students’ grades and negatively impacting the relationships between students and teachers in our classrooms.

Instead of having meaningful conversations with students about their actions, we were using grades as a way to modify their behavior.

When I reflected on my own personal practices, I saw that I was giving students credit for things that didn’t really help them learn in order to keep their grades high. I thought that I was being compassionate.

What I was really doing was taking points from a child who didn’t have a pencil, but had overcome his parents’ addiction that morning to get himself and his siblings to school on time.

I was docking a child points for not completing her homework when the previous evening she had spent all night cooking dinner for her family and helping her younger brother with his homework because her parents were still not...
home from working their jobs in New York City.

When children fell asleep in my class, I was taking away participation points instead of recognizing the opportunity to ask my students about the cause of their exhaustion, and whether there was something in their lives with which they needed help.

As a department, we made a commitment to revise our grading practice so that report card grades better reflected the knowledge and abilities of our students.

In my own classroom that meant abolishing participation points and grades for homework completion, and instituting a remediation policy. Now, in most cases, students can retest in order to demonstrate that they have learned the required material.

Currently I have a daughter who is in high school in a different school district. Last year she came home in tears because her grade in a class had dropped significantly. Despite keeping meticulous notes, all required materials, and an organization system that allowed her to have a near perfect average on her tests and quizzes, she had received a low grade on a notebook check that was worth 25% of her overall grade.

She asked me, “How is it fair that I know all of the material, can demonstrate that on my tests, but have a lower grade because my notebook wasn’t organized in the way my teacher wanted it to be?”

As a teacher and a parent, I had no good answer. Both of us also realized that any grades reported on her upcoming report card would be meaningless in telling us how much of the content in the course she had learned. It also left her with a worse attitude toward the subject of the course, the teacher, and school in general.

The grade a student receives should reflect what a student knows or can do in each subject.

As teachers, we must realize that the actions we take and the policies we implement impact our students’ emotional well-being, their attitudes toward school, and their motivation to learn.

In my classroom I am committed to continually reflecting on how my practices impact my students. Sometimes I’ll get it wrong, as I did in the beginning of my career. But, by putting the needs of my students first, being willing to self-reflect, and learning from other teachers around me, I will continue to grow as a professional.

The relationship between teachers and students is the most important thing we can nurture in our classrooms. If we all commit to being reflective and growing as professionals, we can strengthen those relationships and ensure our students succeed in school and in life.